

Student Generated Worksheet - Two-Eyed Seeing: D(L)akota Indigenous Astronomy & NASA Moon to Mars

Written by Ms. Peterson's class at North Star Academy in Duluth, Minnesota; Ms. Markwardt's class at the Cloquet Area Alternative Education Program (CAAEP) in Cloquet, Minnesota; and Ms. Turner's class at Nett Lake Elementary School in Nett Lake, Minnesota Oct. 2020

1. *Why does the North Star always look like it's in the same place in the night sky? (Or why doesn't the North Star move in the night sky?) - Mila, Osseo Area Schools*
2. *Why does the Moon look bigger near the horizon than when it's in the middle of the sky? -Braxton, Osseo Area Schools*
3. *Why don't we learn about the Dakota and Lakota star constellations and only learn about the Greek star maps? -Jamison, Osseo Area Schools*
4. *How did the Lakota/Dakota know the map of the sky and stars without a telescope? - Osseo Area Schools*
5. *How close/correct are the Dakota/Lakota star constellations to the ones we use today or what Europeans found out and mapped through telescopes? - Osseo Area Schools*

Worksheet -

6. *Why is December the 'Moon of the Popping Trees'? - Noodin, Osseo Area Schools, 6th grade*

7. *What is the story of the Elk constellation? - Noodin, Osseo Area Schools, 6th grade*

8. *Did Dakota people drink coffee (long ago)? -Sagaigan, Osseo Area Schools, 4th grade*

9. *What did the Thunderbird eat? -Sagaigan, Osseo Area Schools, 4th grade*

(Answers will be available soon.)